

Understanding the world:

Nursery:

- Exploring and investigating living organisms (plants/ animals/ insects/humans and the body).
- Different dresses/ familiar clothes included in role play (dressing self).
- Listening stations with familiar rhymes and stories.
- Provide objects to develop senses: those they can touch, smell, taste, hear, see (taste tests/ variety of fruits for snack).
- Recount significant events pictorially.
- Role play includes working utilities/ buttons to use (fridge).
- Role play costumes relating to the jobs of people familiar to them.
- Provide pets and insects within the setting to care for.
- Provide cameras for children to capture images of themselves.
- Instruments to explore and develop accurate use of how they should be used.

Reception:

- Photos - of them, & their family, different locations and experiences to discuss.
- Keeping in touch through technology (Look at the world and where different children and family members are from).
- Looking at patterns and differences between animals and plants and objects of personal significance.
- A range of technological resources (computers/ recording devices/ listening stations available to explore).
- Interchangeable area displaying/ providing a range of resources relating to a celebration.

Communication and language:

Nursery:

- Discuss feelings, food, toys, clothes, stories familiar objects.
- Giving and following simple instructions related to routine
- Telephones/ role play - hearing & speaking
- Mirroring gestures/facial expressions
- Small world village (create own props/ collect own props)
- Develop independent use of story sacks.
- Explains the use of everyday household objects

Suggested Texts:

- *My Mum is Fantastic - Nick Butterworth
- *Peace at last - Gill Murphy
- *The Giant Turnip - Henriette Barkow
- *Paper Dolls - Julia Donaldson
- *My Two Grannies - Floella Benjamin

Reception:

- Recording their voice- for keeping in touch (email/telephone/posting letters etc)
- Resources for children to create their own family scenarios.
- Provide a range of familiar stories/ props for children to retell (reading corner: children match props to stories).
- Orders daily routine pictorially.
- During role play provide opportunities for children to describe the roles of adults and children in their family/ familiar with.

Suggested Texts:

- *My Mum/ My Dad - Anthony Browne
- *On the way home - Jill Murphy
- *Katie in London - James Mayhew
- *Leaf Man - Lois Elhert
- *Night Monkey Day Monkey - Julia Donaldson
- *The Foxes Tale - Nick Butterworth
- *Percy the Park keeper One Snowy Night - Nick Butterworth

Literacy:

Nursery:

- Self registration, taking the register for peers (recognising own name, friends name).
- Labelling pictures of their families (mum/ dad)
- Recording initial sounds of body parts/ familiar everyday objects.
- Explores recipe books, household catalogues etc.
- Draws and describes objects of importance/ familiarity.
- Rhyme activities/ games.

Reception:

- Listing likes and dislikes.
- Labels and captions to go with photos, me, mum, dad etc
- Drawing and labelling body parts
- Create an email/ post card/ letter to send to relatives using picture/ paint programmes.
- Using own photos write 'I can' statements
- Developing and writing a book all about themselves.
- Note pads for role play (registers/ shopping lists etc).
- Labels household objects that support healthy living (role play area).
- Uses books for a purpose such as recipe following/ developing own recipes.

Myself & My family

Role Play: Home Corner/ post office/ shops/
Grandparents house.

Mathematics:

Nursery:

- Counting body parts - legs, fingers, toes (recording through own methods).
- Matching games for amounts to numbers.
- Sort pictures of people into oldest and youngest/ imaginary role playing of older and younger.
- Groups household objects according to the room they are found.
- Household objects to compare amounts of when grouped together.
- Interactive displays involving flaps and objects that can be grouped/ moved for counting and sorting.
- Separates objects / people in different ways
- Positional language when exploring apparatus.
- Resources involving shape/ matching shapes to pictures.

Reception:

- Provide a range of resources for measuring, height/ weight/ quantity etc.
- Hand prints and footprints how many cubes fit in them?
- Graphs for children to identify colour of hair/ tallying.
- Positional language activities: outdoors -following routes to get home, investigating and exploring the location of objects.
- Objects to compare using vocab: 'more'/ 'less', to identify and count out amounts.
- Offer opportunities for exploration of shape on large and small scales e.g. body shapes/ shapes of familiar objects.

Expressive Arts and Design:

Nursery:

- Hand & foot prints
- Fingerprint painting of names
- Angry/happy pictures
- Musical instruments and familiar rhymes/ songs
- Moves rhythmically to cultural music

Reception:

- Self portraits/ mixing colours for tones etc.
- Creates pictures/models of people in their family
- Explores the different sounds they can make using different body parts.
- explores the textures of clothing (favourite etc) uses those to develop an outcome.
- Instruments to develop movement to music.
- Develop frames for portraits using a range of materials.

Physical Development:

Nursery:

- Resources and apparatus to move around and develop spacial awareness.
- Moving to rhythms played on listening stations: heart beat/ breathing patterns (fast/ slow).
- Ball and throwing objects provided.
- Opportunities for development of cutting/ moulding/ shaping.
- Drawing/ painting/ creating using large and small objects provided e.g. brushes in sand, pencils, rubbers etc
- Role play sleeping and rest areas to develop an understanding of the need.

Reception:

- Preparing food/ exploring ingredients/ investigating amounts.
- Opportunities for exercise (yoga mats/ skipping etc).
- Apparatus and objects to aid moving in different directions, at different levels etc.
- Provide household objects to be used for a range of purposes e.g. scooping and counting dinosaurs with a spoon etc.
- Provide in the role play all of the facilities they use to keep themselves clean and healthy i.e. Toilets/ baths/ sink/ toothbrush.
- Develop simple profiles of familiar people: those athletes in our families (what skills do they have?)

Personal, Social and Emotional Development:

Nursery:

- Happy and sad feelings boards/ mirrored feeling box.
- Role play resources for 'People who help at Nursery'.
- Washing my hands/ eating healthy food/ brushing my teeth/ bedtimes/bathtimes (routines).
- Resources that require sharing.
- Independent resources/ self selecting opportunities.

Reception:

- Personality tree: creative resources to draw something they like on a leaf to develop a class tree.
- Role play resources to support demonstration of: 'How do people help at home', 'What do people do to help in their family?'; 'How do people thank one another?' (thank you letters/ cards etc).
- Resources to develop self confidence (recorders/ karaoke machines/ microphones).
- Keeping safe (resources for cutting/ moulding)
- Emotion puppets role play resources.