

Understanding the world:

Nursery:

- Create a dinosaur landscape/ make dinosaur caves
- Explores the way of life for dinosaurs
- Sort dinosaurs and explains why each one is unique
- Explores the natural world where a dinosaur would have lived.

Reception:

- Investigate/ discuss: Are dinosaurs are living or dead?
- Which of today's animals/ mammals closely relate to dinosaurs? (reptiles/ crocs etc)
- Look at simple timelines
- Distinguish between meat eaters and plant eaters.
- Flight abilities of dinosaurs

Communication and language:

Nursery:

Suggested Texts:

- *Dinosaurs Dinosaurs - Byron Barton
- *Dino IQ
- *Dinosaurs at the Supermarket -
- *Dinosnore - John Bendall- Brunello
- *Stomp Dinosaur Stomp - Margerat Mayo
- *Swamp stomp! - Paul Stickland
- *Dinosaur Roar! - Henritta Stickland
- Think of different words to describe dinosaurs
- Follow instructions for baking dinosaur biscuits/ recalls the use of implements when baking.
- Understand and use simple prepositions when carrying out an action in a rhyme.
- Is starting to use 'why' and 'how' questions.
- Links thoughts using a connective i.e. 'and', 'because'.
- Provide a running commentary describing the actions of dinosaurs (Attenborough report)
- Creates imaginary dinosaurs (using objects to represent dinosaurs)

Reception:

Suggested Texts:

- *A trip to dinosaur time - Michael Foreman
- *Katie and the dinosaurs - James Mayhew
- *Tyrone the horrible - Hans Wilhelm
- *Saturday night at the dinosaurs stomp - Carol Diggory Shields
- *Little so and so and the dinosaurs - David Lloyd
- *Tom & the island of dinosaurs - Ian Beck
- *Archie & the ugly dinosaur -Val Biro
- Discuss models of dinosaurs made and characteristics of different dinosaurs.
- Role play dinosaur stories/ provides a storyline/ narrativeto the interaction of dinosaurs observed through video clips etc.
- Describe dinosaurs 'My dinosaur is.... And it can....'

Literacy:

Nursery:

- Create a dinosaur hunt following verbal instructions.
- I'm going on a dinosaur hunt - act out adapting 'Were going on a bear hunt'
- Draw dinosaur footprints with chalk on the floor
- Develop initial letters of dinosaur names.
- Selects and manipulates pictures
- begins to match labels to dinosaurs
- Shows interest in dinosaur books and holds the book the correct way.

Reception:

- Create posters for the dinosaur museum.
- Devise labels for bones etc.
- Label different dinosaurs
- Creates sentences about familiar dinosaurs using some key vocabulary provided.

Dinosaurs

Role Play: A land before time/ volcanic landscape/ museum

Mathematics:

Nursery:

- Order toy dinosaurs by size
- Use dinosaurs toys to sort/identify the odd one out (winged/ non winged)
- Identify the number of dinosaurs in a set (compares sets).
- Combines dinosaurs to make an amount to 10.
- Describe the size of dinosaurs (make comparisons)
- Use a range of 2d shapes to create dinosaur images.

Reception:

- Make and compare the actual lengths of different dinosaur species/ bones.
- Look at the size of dinosaur footprints
- Count dinosaur footprints-add/take away
- Make dino feet and use them to measure distances
- relate dinosaurs to 3d shapes
- create 3d representations of dinosaurs and the environment they lived.

Expressive Arts and Design:

Nursery:

- Move to music like dinosaurs
- Create dinosaurs fromjunk modelling resources
- Make dinosaur masks
- Make dinosaur biscuits
- explore and describe the texture of dinosaur skin/bones etc.

Reception:

- Use clay to make ammonites
- Make a dinosaur collage using broken egg shells
- Use instruments to create dinosaur calls and ways of communicating.
- Create different textures for dinosaur food (herbivores/ carnivores)

Physical Development:

Nursery:

- Cut out dinosaur templates
- Press stones into playdoh/clay to make fossils
- Move like different dinosaurs (slithering/ shuffling/ on one foot etc).
- forms some letters of dinosaurs names.
- Demonstrates what may happen to a dinosaur if it runs for too long (links ideas to themselves)
- dress themselves in dinosaur costumes.

Reception:

- Make dinosaur biscuits
- Dinosaur dances
- Travelling as a dinosaur negotiating obstacles
- Manipulates playdough/ clay to create recognisable dinosaur models.

Personal, Social and Emotional Development:

Nursery:

- Discuss how they live and how dinosaurs lived
- Communicate with peers through imitation of dinosaurs.
- Responds to the dinosaur actions of adults and peers.

Reception:

- Make a nest for baby dinosaurs/ where babies come from (relate similarities/ differences to humans)
- Characteristics of dinosaurs (vicious/ placid)
- Develop questions about dinosaurs and timelines.
- Sharing role play costumes fairly.
- Identify the shared abilities of humans and dinosaurs (identify differences).
- Negotiates and solves problems i.e. Sharing a number of dinosaurs equally/ taking turns.